

KEW EAST PRIMARY SCHOOL

VISUAL ARTS POLICY

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PURPOSE

- To provide students at all year levels with the opportunity to experience a range of visual arts practices grounded in two-dimensional and three-dimensional media.

POLICY GUIDELINES

- The visual arts curriculum at Kew East Primary School is based on AusVELS, with a focus on building practical art skills and developing a life-long appreciation of the visual arts.
- The visual arts curriculum provides students with a unique opportunity to explore their experiences, ideas, feelings and understandings through the visual arts: by creating and responding to art works.
- The visual arts program will include '*creating and making*' and '*exploring and responding*', in accordance with AusVELS. Students have the opportunity to create and make art works, and explore and respond using a range of media, materials and techniques.
- *Creating and making* art works involves imagination and experimentation; planning, reflection and refinement; the application of the art elements and principles; the application of skills, techniques and processes; the use of a range of media and equipment.
- *Exploring and responding* involves responding to their own and others' art works. Students are introduced to simple art theory in order to develop a broad and comprehensive appreciation of the visual arts. Through exposure to basic art theory, students' understanding of the visual arts broadens and deepens, develops thinking skills and provides increased opportunity for personal expression and communication.

PROGRAM IMPLEMENTATION

- All students experience learning in the visual arts domain through one 50 minute visual arts lesson weekly. The lessons are taught by a designated teacher.
- The visual arts teacher facilitates each lesson and materials are provided for by the visual arts budget.
- ICT is used to support the visual arts program where appropriate, such as the use of interactive whiteboards and iPads.
- Over the course of one year all students shall be exposed to a range of visual arts techniques and media, such as painting, drawing, clay, printing, construction and textiles.
- The visual arts teacher will conduct ongoing assessment and feedback in a variety of formats where appropriate.
- Visual arts is taught via traditional and contemporary forms, genres, techniques and processes; these are explored individually and/or in combination, in line with the two AusVELS dimensions *Creating and Making* and *Exploring and Responding*.
- Visual arts is reported on the visual arts AusVELS standards, at mid and end of year written reports across all year levels.
- The visual arts program at KEPS is comprised of both school-based and community-based art projects, which may include: the biennial visual arts show and community art competitions, shows and festivals.
- Student art works shall be displayed publicly in order to inspire, encourage and highlight student achievement. Venues for display may include around the school and throughout the local community, such as: KEPS office and halls, local shopping centres for special occasions, participation in local festivals and the biannual Visual Arts Show.

EVALUATION

- This policy will be reviewed on a cyclical basis in accordance with the School Council Policy review schedule or if required earlier at the discretion of the School Council.

Policy Area:
Teaching & Learning

Ratified School Council: March
2016

Next Review: 201